## **Models of Social Dynamics** An Introductory Module

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# Unit 2: Contagion







Things spread from one person to another.

Diseases, information, behavior, technology.

What is the time course of contagion?



# A two-state model



# Spontaneous adoption

- All agents have the same information about the product or behavior
- Each unit of time, all agents adopt with a fixed probability



### a model of spontaneous adoption

**CODE:** contagion\_spontaneous.nlogo

# spontaneous adoption yields an r-shaped adoption curve





# Social influence

- Adoption is like a contagion. More exposures makes one more likely to adopt.
- Each unit of time, every time an agent comes into contact with someone who has adopted, they increase their change of adopting.



# Transmissibility

- $\tau$  = the probability of a contact leading to adoption
- What if we contact several individuals at once?
- n = number of neighbors who have adopted

$$Pr(adopt) = 1 - (1 - \tau)^n$$



### a model of social influence

### **CODE:** contagion\_SI.nlogo

# The social influence model fits the data better than the spontaneous adoption model







# Recovery: The SIS model

- All agents adopt via social influence, based on the transmissibility,  ${\cal T}$
- Agents who have adopted *dis-adopt* with probability  $\gamma$



### a model of social influence with recovery

### **CODE:** contagion\_SIS.nlogo

## **Further directions** Transmission biases

Learning & Behavior 2004, 32 (1), 4-14

#### Social learning strategies

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In most studies of social learning in animals, no attempt has been made to examine the nature of the

strategy adopted by animals when they copy others. Resea in exploring the psychological processes that underlie social recording purported social learning in the field, but the conte unexplored. Yet, theoretical models used to investigate the to the conclusion that social learning cannot be indiscrimingies that dictate the circumstances under which they copy of ticle, I discuss a number of possible strategies that are pi *copy when uncertain, copy the majority,* and *copy if beti* support of each, drawing from both the animal and human s learning strategies may be organized hierarchically their b and asocially learned strategies prove ineffective but befor

Trends in Cognitive Sciences

Review

## Social Learning Strategies: Bridge-Building between Fields

Rachel L. Kendal,<sup>1,\*</sup> Neeltje J. Boogert,<sup>2</sup> Luke Rendell,<sup>3</sup> Kevin N. Laland,<sup>3</sup> Mike Webster,<sup>3</sup> and Patricia L. Jones<sup>4</sup>

While social learning is widespread, indiscriminate copying of others is rarely beneficial. Theory suggests that individuals should be selective in what, when, and whom they copy, by following 'social learning strategies' (SLSs). The SLS concept has stimulated extensive experimental work, integrated theory, and empirical findings, and created impetus to the social learning and cultural evolution fields. However, the SLS concept needs updating to accommodate recent findings that individuals switch between strategies flexibly, that multiple strategies are depleved simultaneously, and that there is no energy of the social sector.

#### Highlights

Accumulating evidence supports the oretical predictions that humans and nonhumans are selective in what, when, and whom they copy, suggesting the use of SLSs.

Recent studies indicate that SLS use is flaxible and changes with ontogeny, experience, state, and context.

## Further directions Complex contagion

## Complex Contagions and the Weakness of Long Ties<sup>1</sup>

Damon Centola Harvard University

Michael Macy Cornell University

> The strength of weak ties socially distant locations The authors test whethe from simple to complex social affirmation from spread of high-risk socia unproven technologies. I increase, long ties can imp primarily on the width their length. Wide bridges networks, which may ac dency for social moveme.

### The Spread of Behavior in an Online Social Network Experiment

#### Damon Centola

How do social networks affect the spread of behavior? A popular hypothesis states that networks with many clustered ties and a high degree of separation will be less effective for behavioral diffusion than networks in which locally redundant ties are rewired to provide shortcuts across the social space. A competing hypothesis argues that when behaviors require social reinforcement, a network with more clustering may be more advantageous, even if the network as a whole has a larger diameter. I investigated the effects of network structure on diffusion by studying the spread of health behavior through artificially structured online communities. Individual adoption was much more likely when participants received social reinforcement from multiple neighbors in the social network. The behavior spread farther and faster across clustered-lattice networks than across corresponding random networks.

## Further directions Emotion contagion



Proc. R. Soc. B (2010) 277, 3827–3835 doi:10.1098/rspb.2010.1217 Published online 7 July 2010

#### Emotions as infectious diseases in a large social network: the SISa model

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Human populations are arranged in social networks that determine interactions and influence the spread of diseases, behaviours and ideas. We evaluate the spread of long-term emotional states across a social network. We introduce a novel form of the classical susceptible–infected–susceptible disease model which includes the possibility for 'spontaneous' (or 'automatic') infection, in addition to disease transmission (the SISa model). Using this framework and data from the Framingham Heart Study, we provide formal evidence that positive and negative emotional states behave like infectious diseases spreading across social networks over long periods of time. The probability of becoming content is increased by 0.02 per year for each content contact, and the probability of becoming discontent is increased by 0.04 per year per discontent contact. Our mathematical formalism allows us to derive various quantities from the data, such as the average lifetime of a contentment 'infection' (10 years) or discontentment 'infection' (5 years). Our results give insight into the transmissive nature of positive and negative emotional states. Determining to what extent particular emotions or behaviours are infectious is a promising direction for

## Further directions In-group bias and adoption

THE JOURNAL OF MATHEMATICAL SOCIOLOGY 2017, VOL. 41, NO. 1, 26–45 http://dx.doi.org/10.1080/0022250X.2016.1250083



### Adoption as a social marker: Innovation diffusion with outgroup aversion

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#### ABSTRACT

Social identities are among the key factors driving behavior in complex societies. Signals of social identity are known to influence individual behaviors in the adoption of innovations. Yet the population-level consequences of identity signaling on the diffusion of innovations are largely unknown. Here we use both analytical and agent-based modeling to consider the spread of a beneficial innovation in a structured population in which there exist two groups who are averse to being mistaken for each other. We investigate the dynamics of adoption and consider the role of structural factors such as demographic skew and communication scale on population being level outcomes. We find that outgroup aversion can lead to adoption being

#### **ARTICLE HISTORY**

Received 19 March 2016 Revised 7 October 2016 Accepted 15 October 2016

#### KEYWORDS

Agent-based model; identity signaling; innovation diffusion; networks; polarization; social identity

## **Next up:** Opinions and polarization